Worksheet to help students who don’t remember clues for vocabulary.

Vocabulary “foldover” sheet for repetitive practice.

To be used after vocabulary has been taught and practiced.

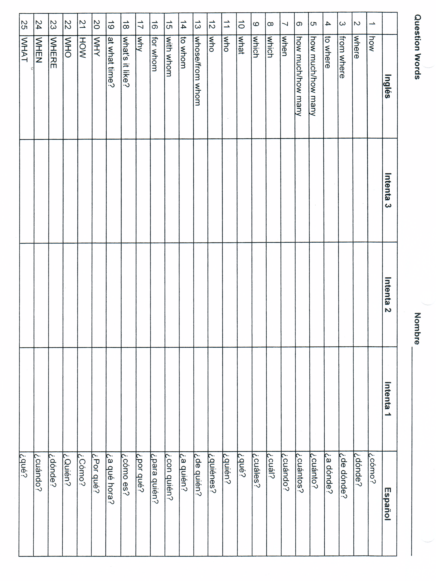
STEP ONE: fold target language column over to hide the words

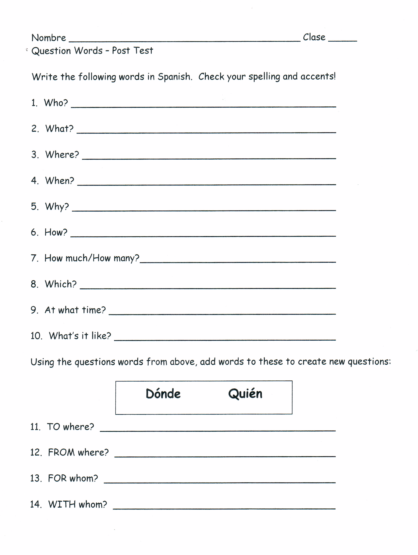
STEP TWO: in column one (farthest to right), write as many words as you can recall (NO PEEKING)

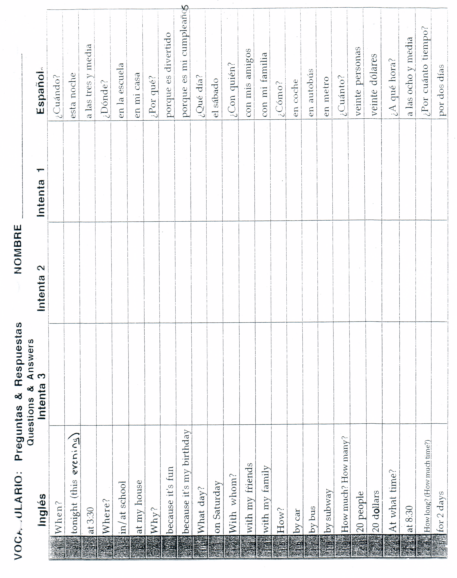
STEP THREE: when finished, SWITCH COLOR or pen or pencil (color is a mnemonic)

STEP FOUR: Unfold the target language, and correct every word carefully. Check for spelling, accents, etc. Fill in any blank spaces with the translation.

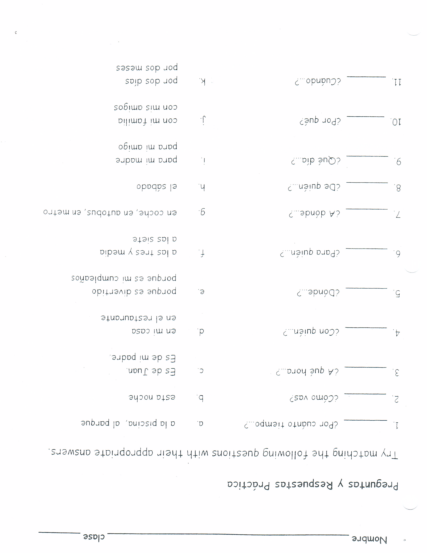
STEP FIVE: fold both columns over that have the target language; start over with “intenta dos”

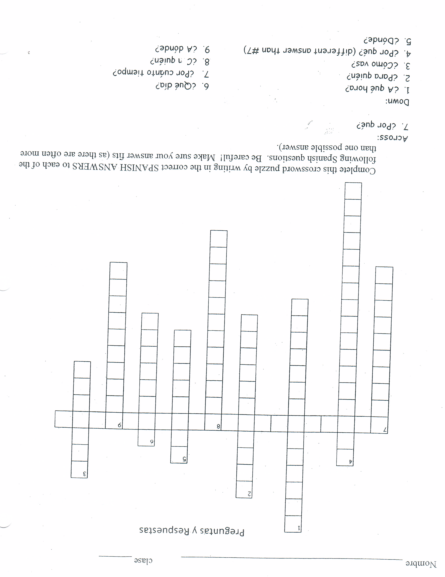


Simple assessment for question words.

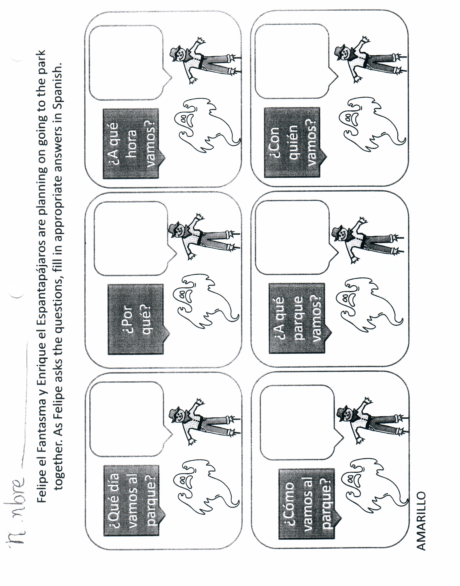
Teaching possible answers to question words

Providing additional practice – matching answers to questions

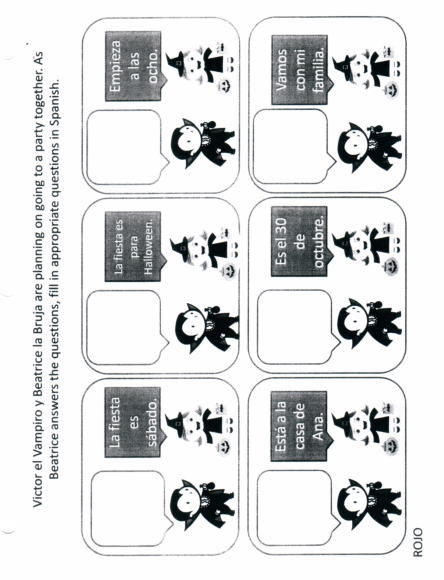


Providing additional practice – recalling answers to questions

Providing additional written practice – create answers to questions



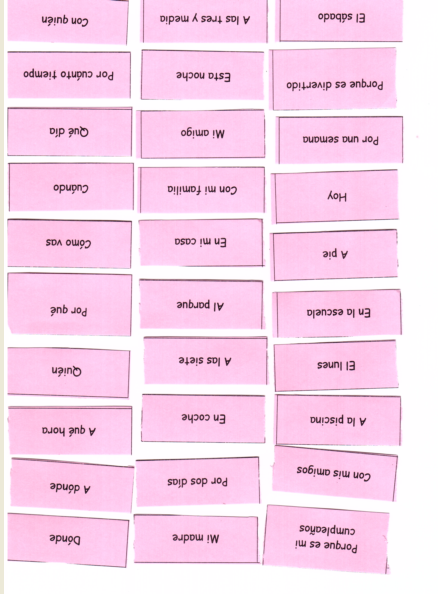
Providing additional written practice – create questions to answers



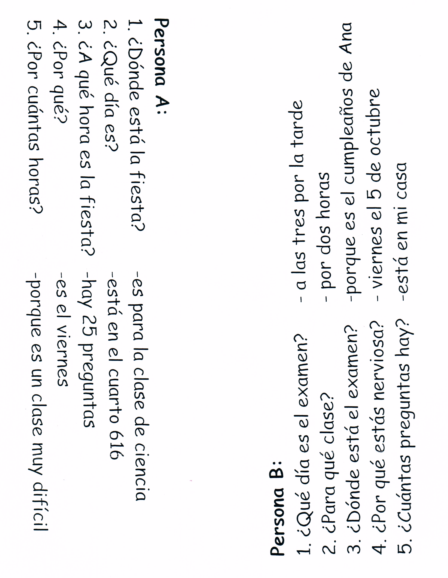
Providing additional practice – cozy fit puzzle - solved

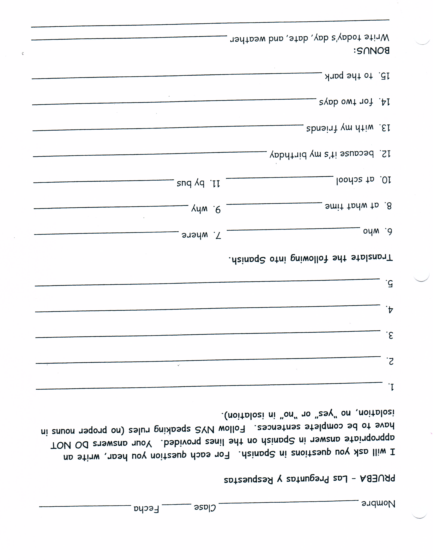


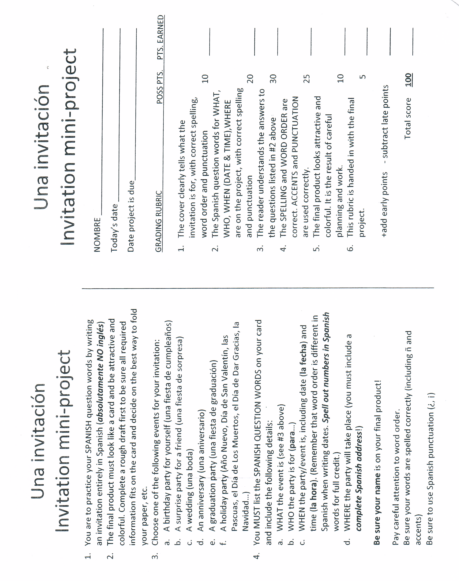
Providing additional practice – sentence strips for matching (unsolved)



Guided oral partnered practice – in target language

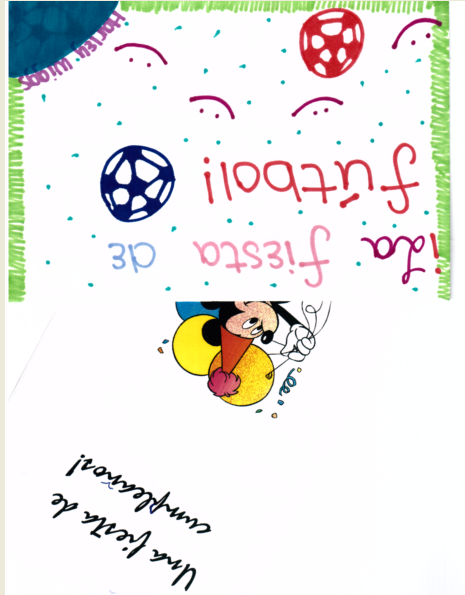
Fold and prop between two students

Target vocabulary quiz #2 – with learned answer choices

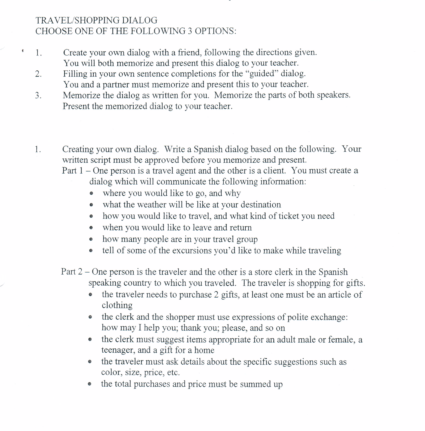
Project idea for those who do not need additional practice.

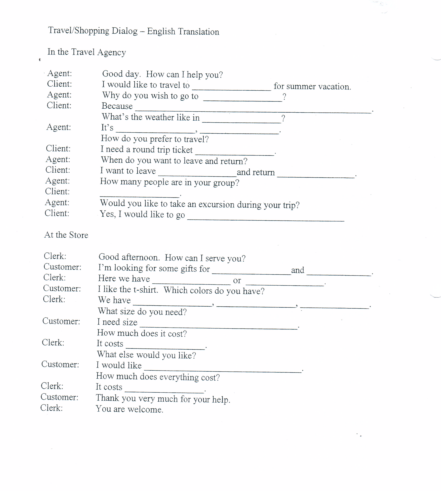
Past examples – invitation “mini project” – cover images

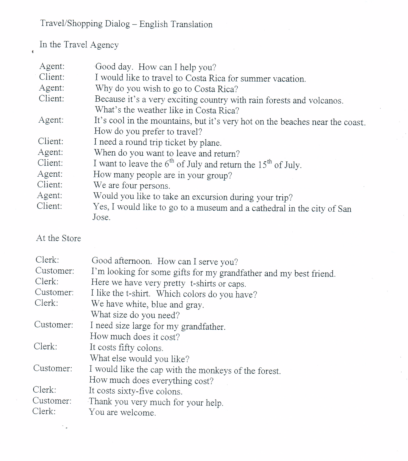


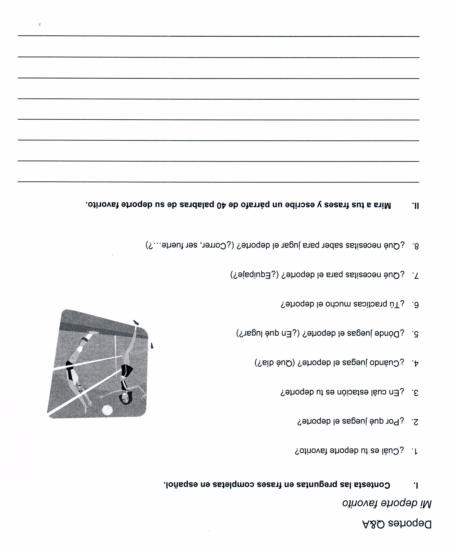


Memorized dialogs: choices

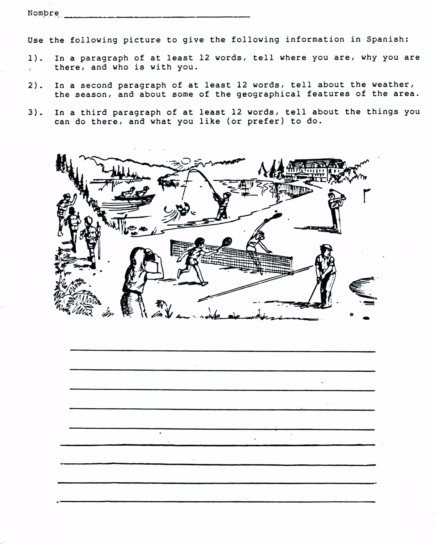
Providing dialog help: creating original dialog within given parameters

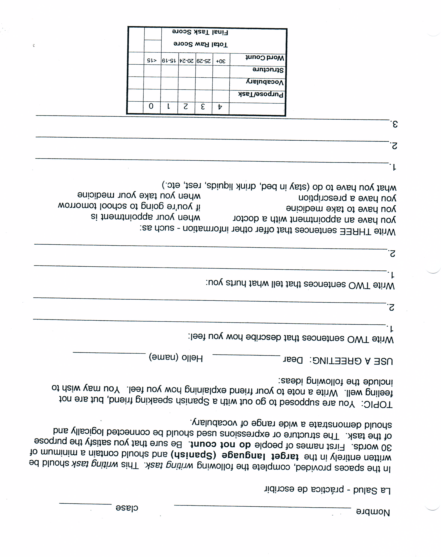
Providing dialog choices: cloze

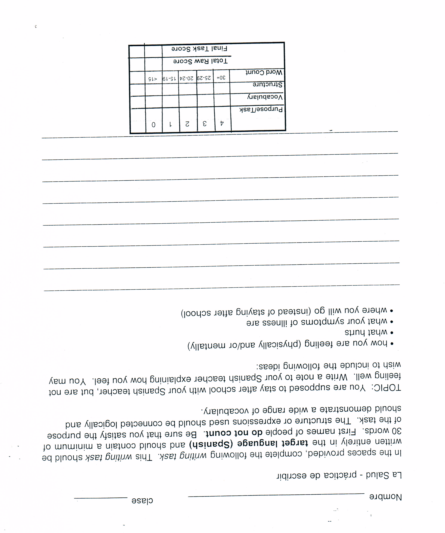
Provid ing dialog choices: prepared script

Writing practice – a series of question on one topic

Using visuals as writing prompts



Breaking written tasks into manageable pieces

Writing - Practicing the way students will be assessed